Too Few Students Reach Milestones on the Road to Degree Completion

- Retained 2nd Term: 73%
- Retained 2nd Year: 56%
- 12+ College Credits: 61%
- 30+ College Credits: 40%
- Transfer Curriculum: 15%
- Certificate: 5%
- Associate Degree: 11%
- Transferred: 23%
- Any Completion: 31%

Intermediate Milestones

6 Years after enrolling, 70% had not completed anything

4 in 10 completed one year of college credits

Note: students can be double-counted in the certificate, associate degree, and transfer measures
Latino and Black Students Less Likely than White and Asian Students to Reach Milestones

Note: students can be double-counted in the certificate, associate degree, and transfer measures
Success Indicators –
Enrollment Patterns Correlate with Success

• Passed college-level English within 2 years?
  – Yes  50% completed
  – No   20% completed

• Passed college-level math within 2 years?
  – Yes  55% completed
  – No   21% completed

• Accumulated at least 20 credits in first year?
  – Yes  59% completed
  – No   21% completed
Few Students Follow Successful Enrollment Patterns
Racial Gaps Appear Here as Well

- Passed College-Level Eng w/in 2 Yrs
- Passed College-Level Math w/in 2 Yrs
- Earned 20+ Credits Year 1

<table>
<thead>
<tr>
<th>Category</th>
<th>Passed Eng</th>
<th>Passed Math</th>
<th>Earned 20+ Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Degree Seekers</td>
<td>36%</td>
<td>39%</td>
<td>39%</td>
</tr>
<tr>
<td>White</td>
<td>29%</td>
<td>30%</td>
<td>27%</td>
</tr>
<tr>
<td>API</td>
<td>25%</td>
<td>38%</td>
<td>34%</td>
</tr>
<tr>
<td>Black</td>
<td>17%</td>
<td>26%</td>
<td>16%</td>
</tr>
<tr>
<td>Latino</td>
<td>21%</td>
<td>33%</td>
<td>25%</td>
</tr>
</tbody>
</table>
Programs of Study – Critical Success Pattern

Program of study: 9 college-level credits
in a single programmatic area

• Of 430,000 incoming students…..
• Only 60% ever *attempted* to enter POS
  – (enrolled in 9 credits)
• Only 49% *succeeded* in entering POS
  – (completed 9 credits)
• Enter POS in year 1 => 49% completion
• Enter POS after year 1 => 26% completion
Transfer Doesn’t Mean Completing Two Years of Credit, Especially for Black Students

- Less than $\frac{1}{2}$ of transfers completed at least 60 transferable credits (including math and English).
- Black students especially unlikely to complete a transfer curriculum.
- Latinos were the least likely to transfer; those who did were more likely to complete curriculum or degree.

## Percent of Transfers that Completed Transfer Curriculum

<table>
<thead>
<tr>
<th>Group</th>
<th>Percent Completing Transfer Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Transfers</td>
<td>43%</td>
</tr>
<tr>
<td>White</td>
<td>39%</td>
</tr>
<tr>
<td>API</td>
<td>57%</td>
</tr>
<tr>
<td>Black</td>
<td>22%</td>
</tr>
<tr>
<td>Latino</td>
<td>48%</td>
</tr>
</tbody>
</table>

## Percent of Transfers that Completed Associate Degree

<table>
<thead>
<tr>
<th>Group</th>
<th>Percent Completing Associate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Transfers</td>
<td>27%</td>
</tr>
<tr>
<td>White</td>
<td>25%</td>
</tr>
<tr>
<td>API</td>
<td>26%</td>
</tr>
<tr>
<td>Black</td>
<td>23%</td>
</tr>
<tr>
<td>Latino</td>
<td>36%</td>
</tr>
</tbody>
</table>
Transfer Destination Varies by Race/Ethnicity

**White Transfer Students**
- CSU: 38%
- UC: 10%
- In-State Private: 10%
- Out-of-State Public: 22%
- In-State Private: 12%
- UC: 10%

**API Transfer Students**
- CSU: 45%
- UC: 21%
- For-Profit, Private: 7%
- Out-of-State Public: 12%
- In-State Private: 10%

**Black Transfer Students**
- CSU: 26%
- UC: 5%
- Out-of-State Private: 14%
- Out-of-State Public: 28%
- In-State Private: 8%

**Latino Transfer Students**
- CSU: 50%
- UC: 9%
- For-Profit: 16%
- Out-of-State Public: 10%
- In-State Private: 10%

Black and Latino students twice as likely as white and API students to enroll in a for-profit institution.