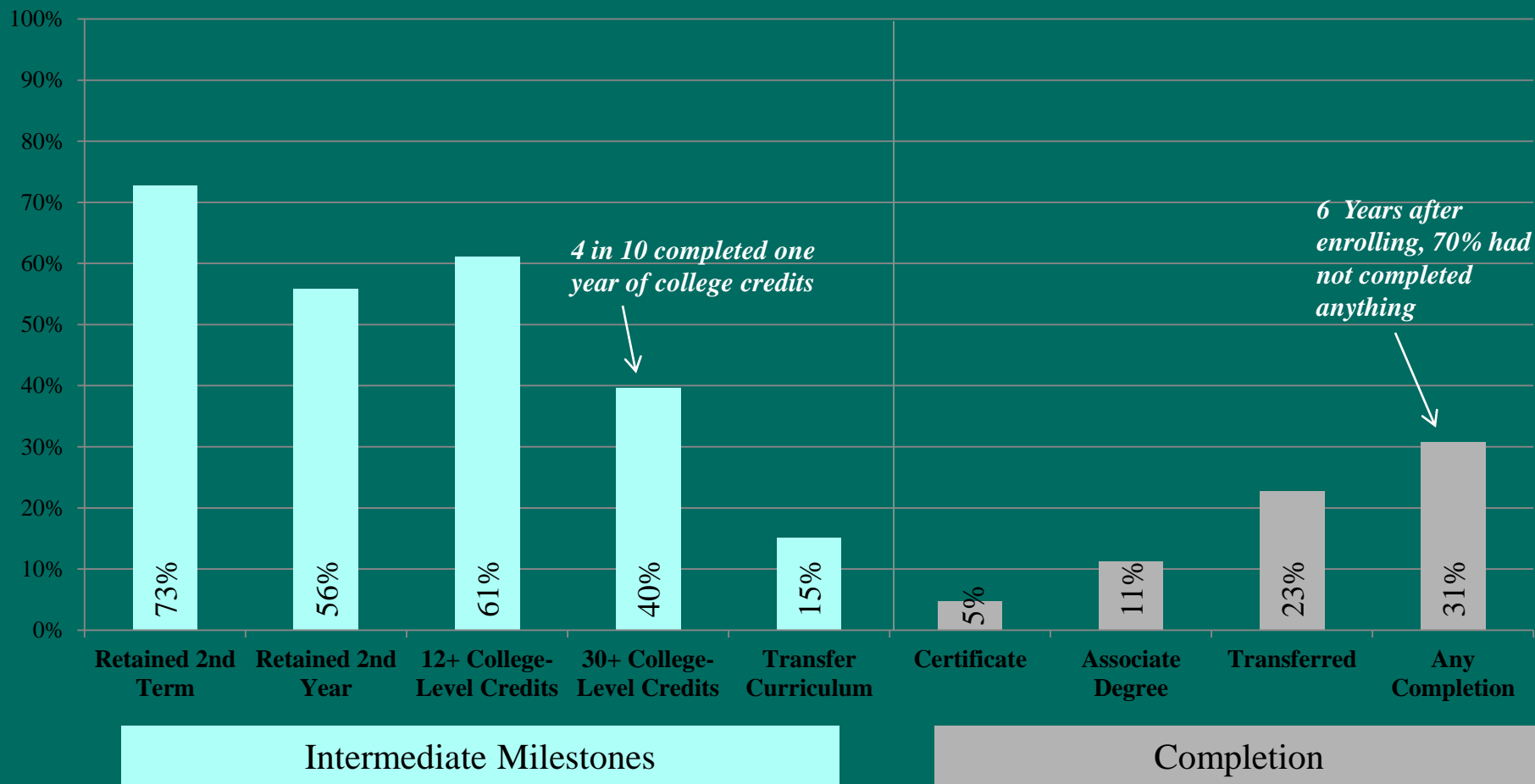
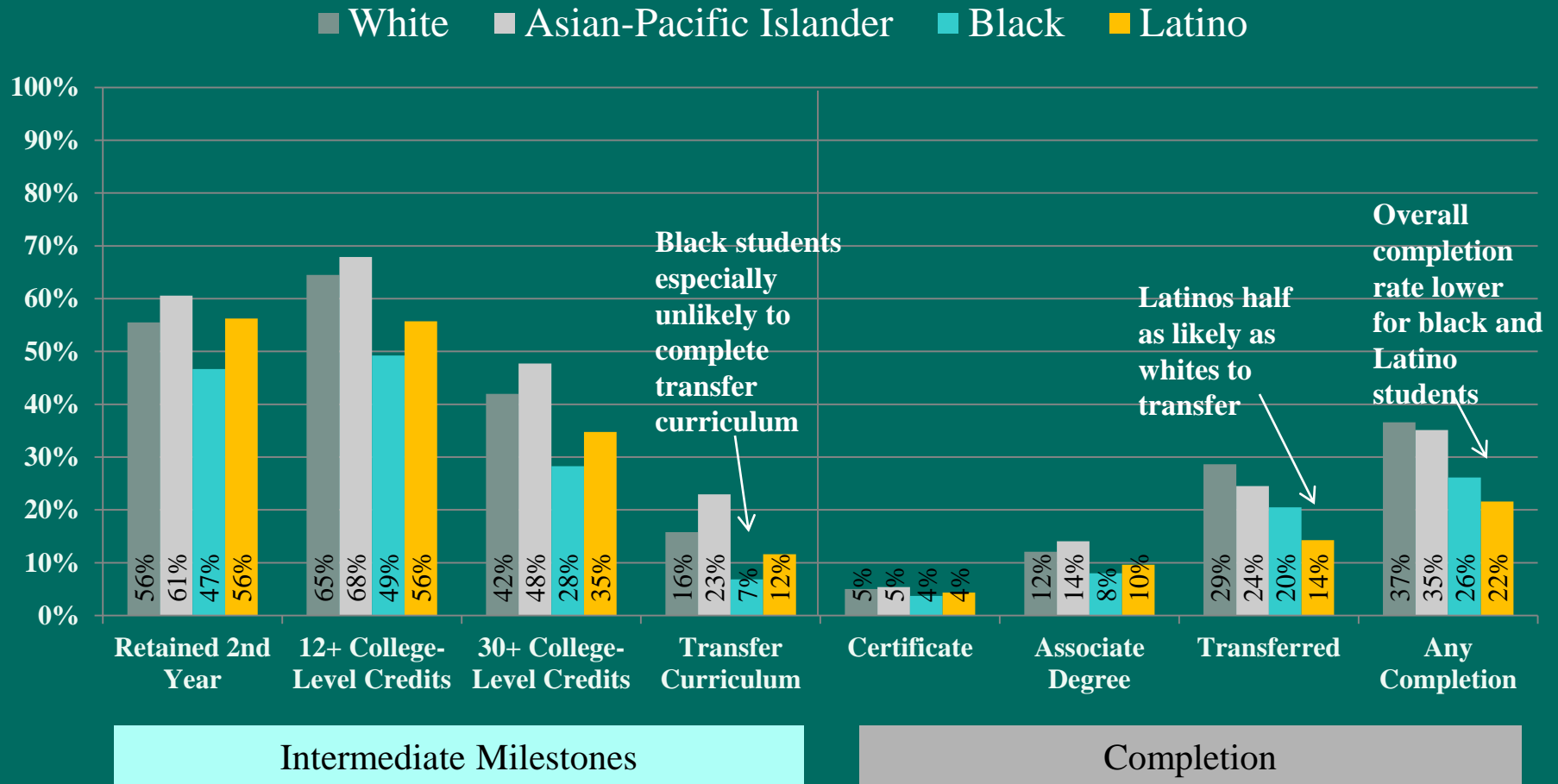


Too Few Students Reach Milestones on the Road to Degree Completion






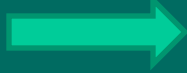


Note: students can be double-counted in the certificate, associate degree, and transfer measures

Latino and Black Students Less Likely than White and Asian Students to Reach Milestones



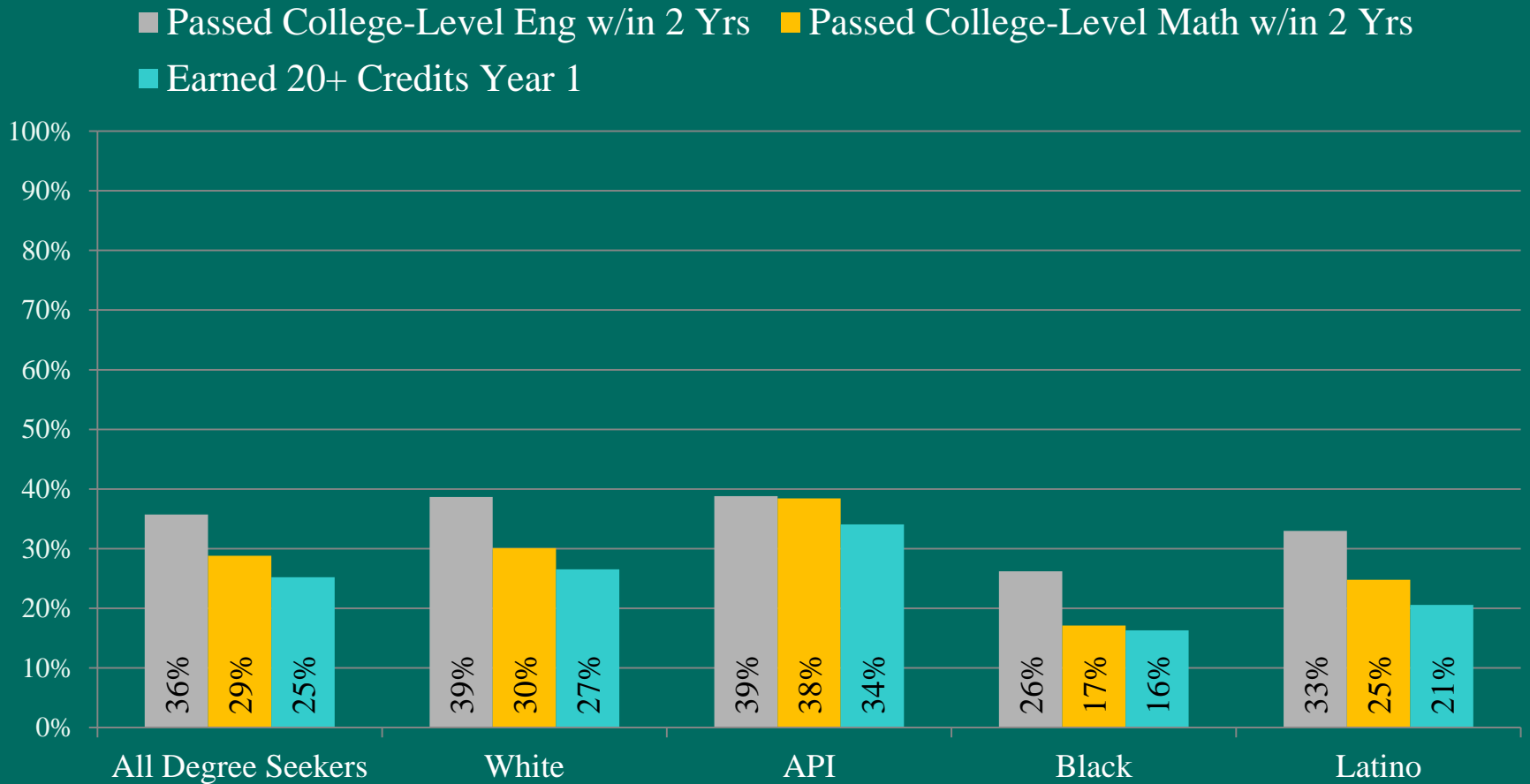
Note: students can be double-counted in the certificate, associate degree, and transfer measures

Success Indicators – Enrollment Patterns Correlate with Success

- Passed college-level English within 2 years?
 - Yes  50% completed
 - No  20% completed
- Passed college-level math within 2 years?
 - Yes  55% completed
 - No  21% completed
- Accumulated at least 20 credits in first year?
 - Yes  59% completed
 - No  21% completed

Few Students Follow Successful Enrollment Patterns

Racial Gaps Appear Here as Well

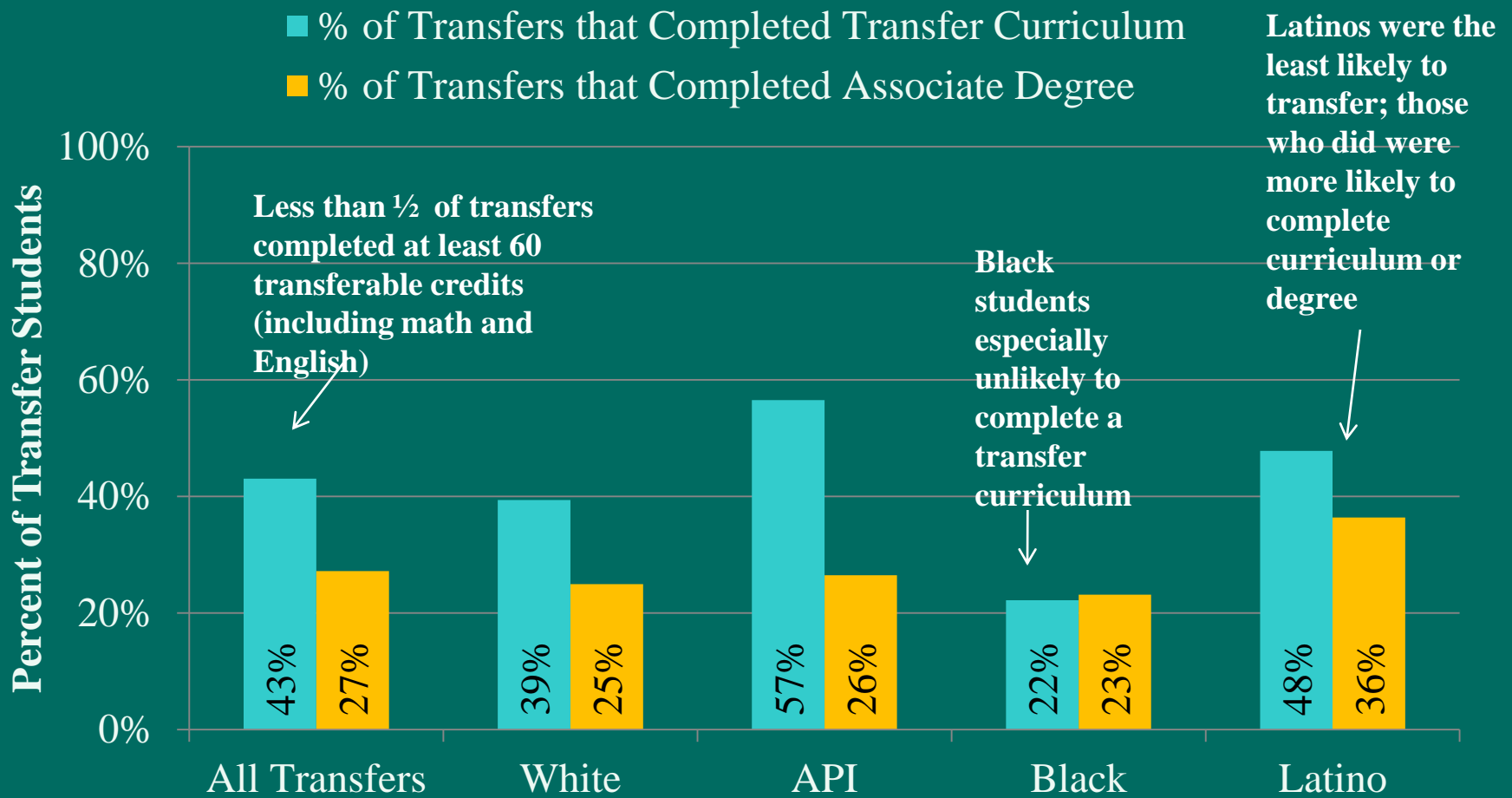


Programs of Study – Critical Success Pattern

Program of study: 9 college-level credits
in a single programmatic area

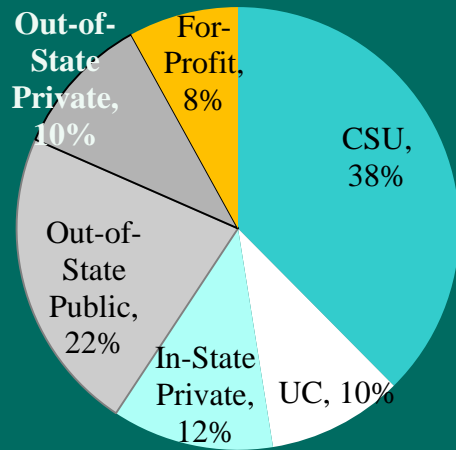
- Of 430,000 incoming students.....
- Only 60% ever *attempted* to enter POS
 - (enrolled in 9 credits)
- Only 49% *succeeded* in entering POS
 - (completed 9 credits)
- Enter POS in year 1 => 49% completion
- Enter POS after year 1 => 26% completion

Transfer Doesn't Mean Completing Two Years of Credit, Especially for Black Students

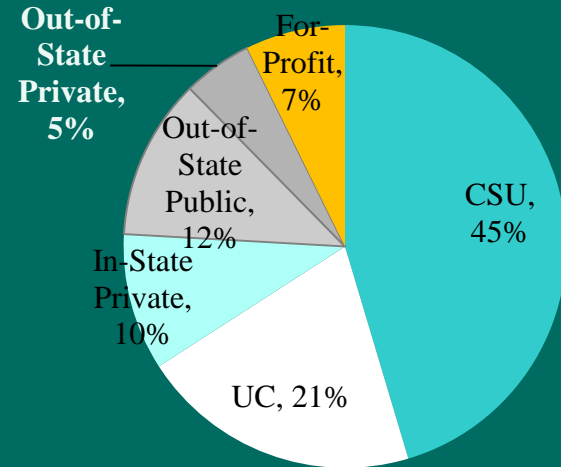


Transfer Destination Varies by Race/Ethnicity

White Transfer Students

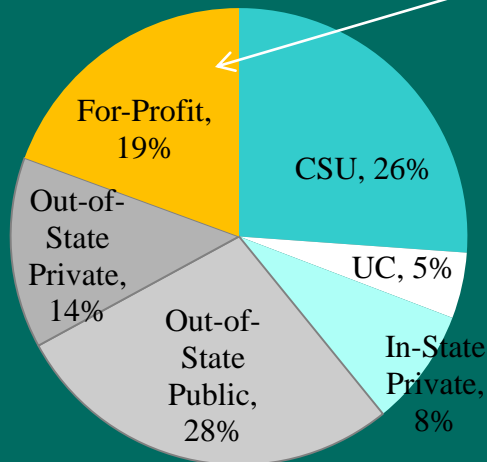


API Transfer Students



Black and Latino students twice as likely as white and API students to enroll in a for-profit institution

Black Transfer Students



Latino Transfer Students

