PERSPECTIVES: MEDIA, POLITICS, AND THE RESPONSIBILITY OF HIGHER EDUCATION

Roderick Chu, Chancellor Emeritus Ohio Board of Regents

Scott Jaschik, Editor Inside Higher Ed
Why change?
Total FTE enrollment and total educational revenue per FTE – Public Sector

Note: Net tuition revenue used for capital debt service are included in the above figures. Constant 2010 dollars adjusted by SHEEO Higher Education Cost Adjustment (HECA).

Source: SHEEO, SHEF FY 2010
**DEATH SPIRAL**

- Knowledge and Innovation Economy
- Economic & social decline
- Inadequate graduates for economic & social growth
- Inadequate funding for higher education
- Political Demagoguery
YouTube: Shift Happens

http://www.youtube.com/watch?v=ljbl-363A2Q
Accelerating Change Demands Different Skills

Figure 1: Economy-Wide Measures of Routine and Nonroutine Task Input, 1959–1998

Any hope for change?
LIES MY TEACHER TOLD ME

Everything Your American History Textbook Got Wrong

"Every teacher, every student of history, every citizen should read this book. It is both a refreshing antidote to what has passed for history in our educational system and a one-volume education in itself." —Howard Zinn, author of A People's History of the United States

JAMES W. LOEWEN
What are our real objectives?
IT TAKES A VILLAGE TO RAISE A CHILD.

—African Proverb
PERSPECTIVES:
MEDIA, POLITICS, AND THE RESPONSIBILITY OF HIGHER EDUCATION

Roderick Chu, Chancellor Emeritus
Ohio Board of Regents

Scott Jaschik, Editor
Inside Higher Ed