

# Common Core State Standards Initiative

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# Agenda

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- **Initiative overview**
- **Standards development process**
- **State adoption**
- **Discussion, comments, and questions**

# Initiative Overview

# Overview of the Initiative

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- **State-led and developed common core standards in English language arts and math that can be adopted by states**
- **To maintain the integrity of the common core, ongoing and regular revisions and adjustments will be necessary**

# Overview: Standards Criteria

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- Fewer, clearer, and higher
- Aligned with college and work expectations
- Include rigorous content *and* application of knowledge through high-order skills
- Build upon strengths and lessons of current state standards
- Internationally benchmarked, so that all students are prepared to succeed in our global economy and society
- Must be evidence and/or research based

# Standards Development Process

# Advisory Group

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- **Advisory group provides advice and guidance on the initiative.**
- **Composed of Achieve, ACT, College Board, National Association of State Boards of Education (NASBE) & State Higher Education Executive Officers (SHEEO)**
- **State partners**
  - **Brenda Welburn, NASBE**
  - **Paul Lingenfelter, SHEEO**

# College- and Career-Readiness Standards

- Purpose of college- and career-readiness standards
- Definition of college- and career-readiness
- Public comment received and considered by work group for final version of the standards
  - Themes from ~1,000 comments
  - Summary document available at <http://www.corestandards.org/Files/CorePublicFeedback.pdf>



# K-12 Standards Development Process

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- **Parallel structure to the college- and career-readiness standards development process**
- **Work group drafting the standards and receiving continual input from outside experts and practitioners**
- **Feedback Group provides information backed by research to inform the draft standards documents**
- **Public comment period on K-12 standards**

# Standards Development Timeline

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- **K-12 standards/learning progressions currently under development and open for initial state and national organization review**
  - **Comments from national organizations**
- **Public comment slated to begin January 4**
- **Final draft of college- and career-readiness standards and K-12 standards released in early February**
- **Validation committee meets in late February**

# Role of the Validation Committee

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- **Ensure the principles that led to the development of the standards were adhered to in the development process**
- **Offer feedback and written comments on the draft standards for consideration by work groups**
- **Provide a review and endorsement of the standards to be released as a final report of the committee**

# Adoption

# State Adoption

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- State adoption is voluntary;
- Upon adoption of the common core, the organizations will encourage consortia of states in the development of assessments and curricular materials

# Definition of Adoption

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- **100% of the common core K-12 standards in ELA and mathematics to be adopted within 3 years**
- **Adoption of the common core either in its entirety or in its entirety with up to an additional 15% added (“85% rule”)**
- **A state will have adopted when the standards authorizing body within the state has taken formal action to adopt and implement the common core.**
- **States are responsible for demonstrating that they have adhered to this definition of adoption.**

# Benefits of Adoption

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- **Higher, Clearer, Fewer**
  - Benefits students, parents, teachers
- **Able to benchmark across states and compare internationally**
- **Common tools and professional development strategies**
- **Common assessment(s)/system**
- **Economies of scale**

# Discussion, Comments & Questions

Website: [www.corestandards.org](http://www.corestandards.org)