Agenda

- Initiative overview
- Standards development process
- State adoption
- Discussion, comments, and questions
Initiative Overview
Overview of the Initiative

• State-led and developed common core standards in English language arts and math that can be adopted by states

• To maintain the integrity of the common core, ongoing and regular revisions and adjustments will be necessary
Overview: Standards Criteria

• Fewer, clearer, and higher
• Aligned with college and work expectations
• Include rigorous content and application of knowledge through high-order skills
• Build upon strengths and lessons of current state standards
• Internationally benchmarked, so that all students are prepared to succeed in our global economy and society
• Must be evidence and/or research based
Standards Development Process
Advisory Group

- Advisory group provides advice and guidance on the initiative.

- Composed of Achieve, ACT, College Board, National Association of State Boards of Education (NASBE) & State Higher Education Executive Officers (SHEEO)

- State partners
  - Brenda Welburn, NASBE
  - Paul Lingenfelter, SHEEO
College- and Career-Readiness Standards

- Purpose of college- and career-readiness standards
- Definition of college- and career-readiness
- Public comment received and considered by work group for final version of the standards
  - Themes from ~1,000 comments
  - Summary document available at [http://www.corestandards.org/Files/CorePublicFeedback.pdf](http://www.corestandards.org/Files/CorePublicFeedback.pdf)
K-12 Standards Development Process

- Parallel structure to the college- and career-readiness standards development process

- Work group drafting the standards and receiving continual input from outside experts and practitioners

- Feedback Group provides information backed by research to inform the draft standards documents

- Public comment period on K-12 standards
Standards Development Timeline

- K-12 standards/learning progressions currently under development and open for initial state and national organization review
  - Comments from national organizations
- Public comment slated to begin January 4
- Final draft of college- and career-readiness standards and K-12 standards released in early February
- Validation committee meets in late February
Role of the Validation Committee

- Ensure the principles that led to the development of the standards were adhered to in the development process

- Offer feedback and written comments on the draft standards for consideration by work groups

- Provide a review and endorsement of the standards to be released as a final report of the committee
• State adoption is voluntary;

• Upon adoption of the common core, the organizations will encourage consortia of states in the development of assessments and curricular materials
100% of the common core K-12 standards in ELA and mathematics to be adopted within 3 years

Adoption of the common core either in its entirety or in its entirety with up to an additional 15% added (“85% rule”)

A state will have adopted when the standards authorizing body within the state has taken formal action to adopt and implement the common core.

States are responsible for demonstrating that they have adhered to this definition of adoption.
Benefits of Adoption

- Higher, Clearer, Fewer
  - Benefits students, parents, teachers
- Able to benchmark across states and compare internationally
- Common tools and professional development strategies
- Common assessment(s)/system
- Economies of scale
Discussion, Comments & Questions

Website:  www.corestandards.org