

# Leadership for Improved Student Achievement

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# Mission Statement



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

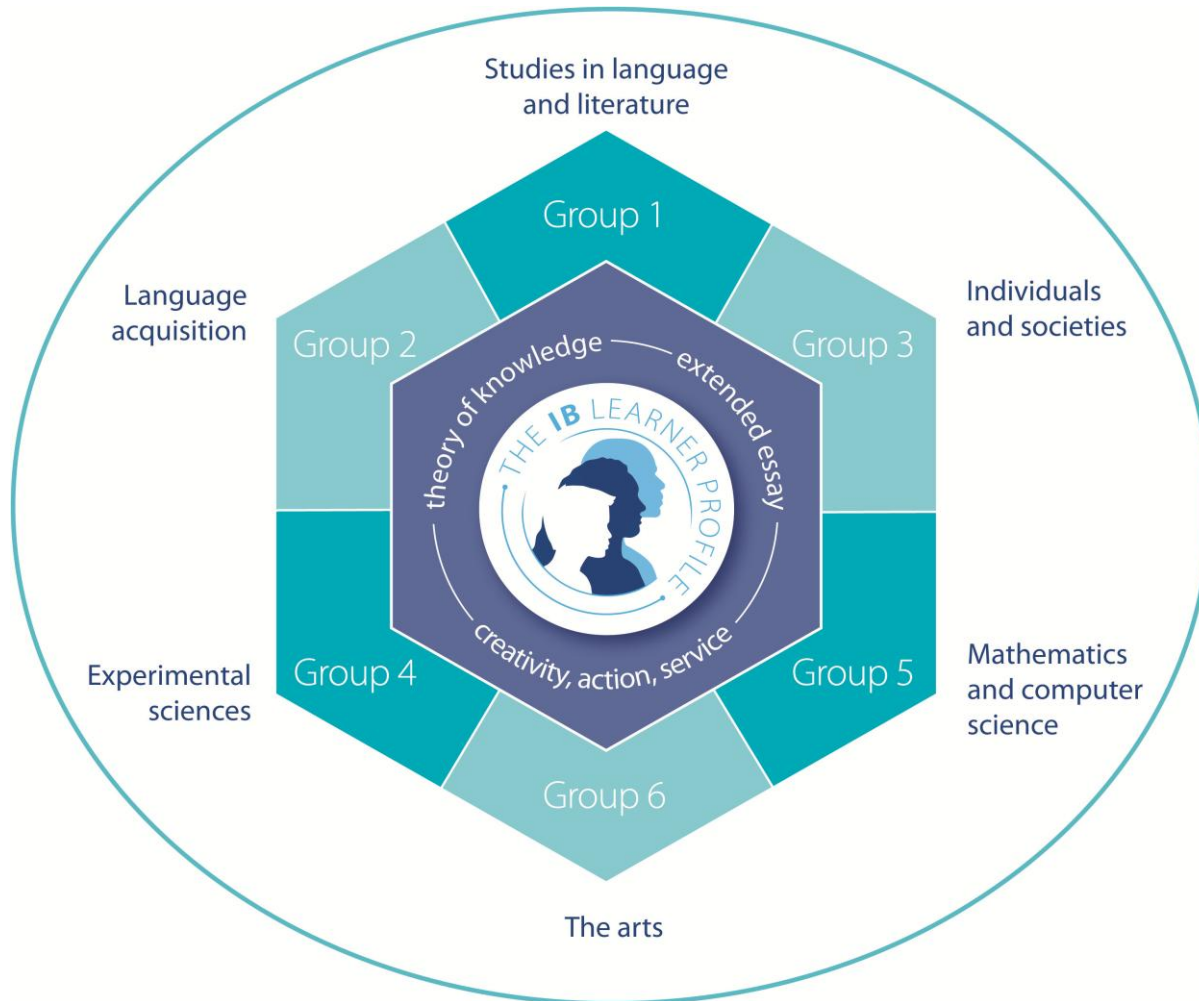
# Learner Profile



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

IB learners strive to be:

- inquirers
- knowledgeable
- thinkers
- communicators
- principled
- open-minded
- caring
- risk-takers
- balanced
- reflective.



# In summary assessments should support:

## Educational principles of the IB:

- Mission Statement
- Learner Profile
- Constructivist learning
- Critical thinking
- High order thinking skills
- Subject aims and objectives
- Authentic assessments

*“What is needed is a process of assessment which is as valid as possible, in the sense that it really assesses the whole endowment and personality of the pupil in relation to the next stage of his life, but at the same time sufficiently reliable to assure pupils, parents, teachers, and receiving institutions that justice is being done. Yet such a process must not, by its backwash effect, distort good teaching, nor be too slow, nor absorb too much of our scarce educational resources.”*

(Peterson 2003 : 50)